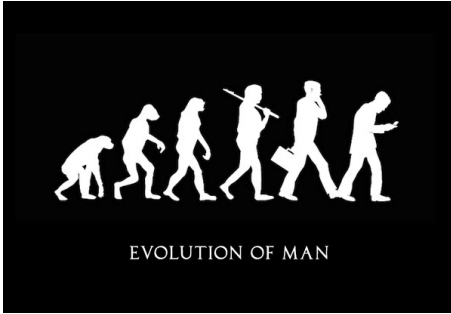


# Technology: Friend or Enemy?

## Introduction

### Technology: Friend or Enemy?



It is clear that technology is here to stay, but the question remains -- should we celebrate it or mourn it? Since technology's infancy, humans have loved it, hated it, and feared it. Many novels and movies address the question as to whether technology is something that should be encouraged, discouraged, or held in check. In our study of Ray Bradbury's *Fahrenheit 451*, we will examine this question within the context of the novel. In order to get you thinking, inform you of the issues on both sides of the debate, and activate your prior knowledge, you will complete this webquest.

## Task

Essential Question: Is technology our friend, or is it our enemy? Is technology something to be loved, hated, or feared?



### Phone Population

Task: Using the next two class periods (Wednesday, 3/23 and Thursday, 3/24), Complete the graphic organizer for each of the following sources. You will take notes on each of the sources and then compose a response that answers the essential question above in class on Friday, 3/25 and Monday, 3/28. We will also have a discussion in class on 3/25.

## Process

1. Study the following infographics: <http://mashable.com/2012/05/03/teenager-infographi/#px4vFDl.3uqb> <sup>[1]</sup>  
<http://elearninginfographics.com/the-importance-of-technology-in-education-infographic/#sthash.bhNd9oQG.qjtu> <sup>[2]</sup>
2. Read article: <http://psychminds.com/is-the-internet-destroying-our-attentions-span/> <sup>[3]</sup>
3. Read article and video: <http://www.cnn.com/2013/11/21/living/social-media-positives-teens-parents/> <sup>[4]</sup>
4. Read article and watch video: <http://www.cnn.com/2013/07/03/living/cnn-parents-technology-children/> <sup>[5]</sup>
5. Read article and watch video: <http://garyturk.com/portfolio-item/lookup/> <sup>[6]</sup>  
<http://www.care2.com/greenliving/7-unexpected-benefits-of-unplugging-from-technology.html> <sup>[7]</sup>
6. <http://digitalsynopsis.com/buzz/smartphone-addiction-funny-sad-images/>

Source Title	Source Type	Author's Assertion About Technology	Main Ideas	Key Quotes

### Evaluation

How this assignment will be graded:

√+ = All notes are completed for ALL sources. Notes are complete, coherent, and show evidence of understanding and not simply copied from source.

√ = Notes are completed, but are not as detailed. It is not clear that the student understood the information.

√ - = Notes are incomplete, lack detail, or show that effort was not put forth

## Conclusion

Now it's your turn.

What do you think?

Is technology our friend, or should we be cautious of it?



**Source URL:** <http://createwebquest.com/webquest/technology-friend-or-enemy>

### Links:

- [1] <http://mashable.com/2012/05/03/teenager-infographi/#px4vFDI.3uqb>
- [2] <http://elearninginfographics.com/the-importance-of-technology-in-education-infographic/#sthash.bhNd9oQG.qjtu>
- [3] <http://psychminds.com/is-the-internet-destroying-our-attentions-span/>
- [4] <http://www.cnn.com/2013/11/21/living/social-media-positives-teens-parents/>
- [5] <http://www.cnn.com/2013/07/03/living/cnn-parents-technology-children/>
- [6] <http://garyturk.com/portfolio-item/lookup/>
- [7] <http://www.care2.com/greenliving/7-unexpected-benefits-of-unplugging-from-technology.html>