**English II Syllabus**

**Mrs. McCormick**

**Room:** M603 **Classroom Telephone:** 623-932-7200

**E-mail:** bmccormick@aguafria.org  **Website:** [www.mrsbrookemccormick.weebly.com](http://www.mrsbrookemccormick.weebly.com)

**Remind 101:** Parents and students are encouraged to sign up for remind 101, in order to receive updates and reminders throughout the semester.

* To subscribe via text message please enter 81010 in the phone number field and text @mhs603 in the message field.
* To subscribe via e-mail please enter mhs603@mail.remind.com in the To (recipient) field, and leave the subject line and message empty.

**Course Description:** In this course we will explore thematic units, focusing on moral courage and endurance and the necessity for change. Students will come to a greater understanding of how cultural and historical aspects of the time influence literature throughout history. English II encourages students to further develop and refine their ability to read critically, improve oral and written communication, and collaborate with peers in well thought out and executed discussions.

**Materials:**

* Blue or black pens
* Pencils
* Highlighter
* Spiral Notebook- 100+ pages
* Independent Reading Novel

Divide notebook into three sections labeled:

1. Bell Work
2. Notes

**Policies, Rules, & Procedures:**

* **Attendance:** Attendance is crucial to you understanding of ideas and material presented in this class. Students will be expected to follow school policies in regards to attendance.If you do miss a class period you will be expected to check the bin in the back of the room for any assignments, handouts, etc. that you missed for that day. You are responsible for getting any and all work missed, I will *not* track you down.
* **Homework:** All homework must be turned into the designated basket at the beginning of each class period. Any work that is not submitted at the beginning of class on the day that it is due will be considered late. Computer problems are not an excuse*;**handwritten work in blue or black ink is always acceptable (unless otherwise noted) and can be turned in without penalty*. In the case of an emergency, students may e-mail assignments to Mrs. McCormick’s e-mail. If there are extenuating circumstances and you are in need of extra time, please come and speak with me as soon as possible. If you wait until the day the assignment is due extra time will not be given.
* **Late Work:** Assignments are expected to be turned in *on time*. Any and all late work will be subject to penalty and will be accepted at Mrs. McCormick’s discretion. Major projects will be penalized for every calendar day that it is late.
* **Make-up Work:** As a high school student it is your responsibility to keep track of homework assignments and missing work. If you are absent be sure to refer to the calendar and look in the bin in the back of the room for any assignments, handouts, etc. you missed for the day you were absent. Students who have an excused absence will be given the same amount of days absent to complete the missed work for full credit. If assignments are not completed and turned in by make-up date then they will be considered late.
	+ **Ex:** You were sick January 2-4 and missed school. You have until the end of the end of the school day January 6 to turn in your assignment.
* **Academic Integrity:** Plagiarism is unacceptable in my classroom and will result in an immediate student/teacher conference. After speaking with the student, I will decide what further action is necessary. I do not wish to hear the opinions or findings of your peers or past writers. Students are expected to turn in their own original work as well as cite sources properly.
* **Grading:** Grades for homework and in class assignments will be calculated by total points earned. Letter grades will be based on the following scale.
	+ - 100%-90% A
		- 89%-80% B
		- 79%-70% C
		- 69%-60% D
		- 59% and below F

If parents want to check their child’s grade, they may utilize Synergy, all grades shown will be live and are therefore are current.

* **Bathroom:** If you need to use the bathroom you will need to ask for permission and then sign out of the classroom using the Sign In/Out Log located in the back of the classroom and sign back in upon your return. Privileges will not be given the first or last fifteen minutes of class or in the middle of direct instruction. Bathroom privileges are not to be abused and will be monitored.
* **Electronics:** Cell phones, iPods, smart watches, etc. will not be permitted in class.Students with electronic devices visible during class *for any reason* will be assigned OverDrive upon the *first* offence.
* **Tutoring:** I will be available most days after school for individual assistance on assignments. If a student feels the need for in depth help they may make an appointment.
	+ Tutoring time is to be used for:
		- Receiving individual assistance on assignments
		- Making up missed quizzes and tests
		- Extra time needed to complete an assignment in order to meet a deadline
* **Independent Reading Project:** You will be expected to read a minimum of one (1) grade level appropriate book per quarter. Although you will be provided with time to read your independent reading novel in class, this will be an out of class assignment and the bulk of the project and reading will need to be done at home. You will be required to complete an Independent Reading Project for each book that you read. Project options and details will be discussed further in the coming weeks.
* **Final Exam:** The final exam will consist of reading and writing portions. It will be a combination of subjective and objective assessment. The final exam is worth 20% of the final semester grade.

**English II Honors Signature Page**

**Instructor:**

I invite all parents or guardians to contact me directly, should you have any questions, concerns or would like to check on your student’s progress. Since I am in class during most of the day, the most efficient way to reach me is via email. .

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**I ACKNOWLEDGE THAT I HAVE RECEIVED THE SOPHOMORE ENGLISH SYLLABUS**

**AND AGREE TO THE TERMS.**

**(We reserve the right to modify these guidelines as needed to ensure an optimal learning environment for all.)**

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 **(Print Student’s Name)**

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(Student Signature) (Date)

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(Print Parent’s Name) (Parent’s Signature) (Date)

Student E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Home/Work)-please circle

Parent **Daytime** Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Cell/Work/Home)-please circle

**Preferred Mode of Contact:**

 E-mail Daytime Phone Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CONTACT LOG:

**Date** **Type**  **Person** **Comments**

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