

Book Project Rubric

A: Meets or Exceeds all Expectations

- An “A project” is neat, (preferably) typed, and has a “professional” quality to it.
- If applicable, the written part of the project clearly and skillfully summarizes/analyzes the most significant portions of the text in the student’s own words.
- The project reflects skillful and effective organization of ideas.
- Clearly and effectively addresses all parts of the book project description.
- Word choice, is skillful, precise and sophisticated, while reflecting the individual student’s writer’s voice.
- Contains few, if any errors in English grammar, usage, and mechanics.
- Shows a high level of understanding and critical thinking.
- Engaging and easy to follow
- Interprets text with high degree of creativity

B: Meets all or Nearly all Expectations or Requirements

- A “B project” is neat, may or may not be typed, and has a finished quality to it.
- If applicable, the written part of the project adequately summarizes/analyzes the most significant portions of the text in the student’s own words.
- The project reflects an adequate organization of ideas.
- Adequately addresses all or most parts of the book project description.
- Word choice, is thoughtful and effective, and reflects the individual student’s writer’s voice.
- May contain some errors in English grammar, usage, and mechanics.
- Shows sound understanding and critical thinking.
- Easy to follow.
- Some creativity without sacrificing clarity or accuracy is present.

C: Adequately Meets Some but not all Expectations and Requirements

- A “C project” is neat, may or may not be typed, and has a semi-finished quality to it.
- If applicable, the written part of the project summarizes/analyzes some portions of the text in the student’s own words, but may also have some copying of main ideas from other sources.
- The project reflects an effort to organize ideas, but may be somewhat confusing.
- Attempts to address the book project description, but may be missing key elements.
- Word choice is general and basic, but still reflects the individual student’s writer’s voice.
- May contain some to many errors in English grammar, usage, and mechanics.
- Shows basic understanding but little critical thinking.
- Responds in a generic or superficial way
- Mostly clear and fairly easy to follow.
- Some creativity, may lack accuracy or clarity.

D: Fails to Meet Many or Most Expectations or Requirements

- A “D project” is messy, may be illegible, and has an unfinished/1st draft quality to it.
- If applicable, the written part of the project summarizes/analyzes few portions of the text and may have some to substantial copying of main ideas from other sources.
- The project reflects little organization of ideas, and may be somewhat confusing.
- Does not appear to address the book project description in a meaningful way.
- Word choice is general and basic, but still reflects the individual student’s writer’s voice.
- Contains numerous errors in English grammar, usage, and mechanics.
- Demonstrates serious misconceptions about the text.
- Very few specific details provided.
- May be unclear or confusing to follow.
- Little to no genuine effort to be creative is displayed.

F: Inadequate Material or Little to no Effort

- Project is illegible
- Project does not follow the book project description
- Project is written in a language other than English